**CATHOLIC UNIVERSITY IN ZIMBABWE**

**HOLY TRINITY COLLEGE**

**FACULTY OF THEOLOGY**

**BACHELOR OF THEOLOGY HONOURS DEGREE**

**YEAR 1: FIRST SEMESTER EXAMINATION**

**BTh906: RESEARCH METHODS**

**DATE: DECEMBER 2015 TIME: 3HOURS**

**INSTRUCTIONS**

* Answer **any three (3) questions**
* All questions carry **equal marks.**
* Start each question on a **fresh page**.
* Write on **both sides** of the writing paper.

1. Using empirical examples explain the following terms as they are used and understood in research:
2. Going native;
3. Negotiating access/ entry;
4. Overt and covert participant observation.
5. Examine the utility of the following techniques in social research highlighting the strengths and limitations:
6. Focus group discussions;
7. Interviews.
8. Compare and contrast the positivist and social constructivist approaches in social research.
9. Discuss the debates surrounding the following ethical issues in research:
10. Deception;
11. Incentives.
12. Examine the claim that science is a ‘political endeavor’.
13. Discuss the contention that ‘objectivity is neither desirable nor attainable in social science research’.

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**YEAR 1: FIRST SEMESTER EXAMINATION**

**HTC906: RESEARCH METHODS**

**SUPPLEMENTARY EXAMINATION**

**DATE: DECEMBER 2015 TIME: 2 HOURS**

**INSTRUCTIONS**

* Answer **any three (3) questions**
* All questions carry **equal marks.**
* Start each question on a **fresh page**.
* Write on **both sides** of the writing paper.

**Supplementary/ Special Paper**

1. Discuss some of the potential risks that can be faced by researchers doing ethnography.
2. ‘The pursuit of knowledge is hindered by ethical absolutism.’ Discuss.
3. Compare and contrast structured and unstructured interviews.
4. Explain the following concepts as they are understood in social science research:
5. Objectivity;
6. Subjectivity .
7. Compare and contrast the cyclical and the sequential model of doing research.
8. With the aid of illustrative examples, describe the characteristics of qualitative research.